

PG courses running at University Campus in Conventional Mode

Program Code	Program Name	Type	Program Outcome	Program Specific Outcome
301	M.A./M.Sc. in ANTHROPOLOGY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The programme enables critical thinking, communicative efficiency and interpersonal skills. The students will develop research competence and acquire field based skills.
303	M.Sc. in BIOTECHONOLOGY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The programme enables critical thinking, communicative efficiency and interpersonal skills. The students will develop research competence and skills necessary for biotech industry.
304	M.Sc. in BOTANY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The programme enables critical thinking, communicative efficiency and interpersonal skills. They will be able to teach in colleges and take up professions related to forestry and biodiversity conservation.

305	M.Sc. in CHEMISTRY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The programme enables critical thinking, ability to plan and conduct independent work communicative efficiency and interpersonal skills. They will have solid knowledge of experimental techniques and interpretation of results With specialisation in organic, inorganic, green chemistry etc. they will have the necessary technical platform to be able to teach at university and college level.
307	M.Sc. in COMPUTER SCIENCE	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The programme enables critical thinking, communicative efficiency and interpersonal skills. With knowledge of programming they will have the necessary know how to be useful both for academia and business.
311	M.Sc. in APPLIED GEOLOGY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will have the ability to identify and classify common rocks and minerals, geological problems and develop explanations of processes that produce them. They will have knowledge to understand plate tectonics and have the ability to articulate the relationship between volcanoes, earthquakes, and mountain belts and tectonic plate boundaries.

316	M.Sc. in MATHEMATICS	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will have the understanding of the fundamental axioms and ability to develop ideas based on them. They will also have knowledge of wide range of mathematical techniques and application of mathematical methods, including algebraic topology and representation theory. With project work they will have research competence.
317	M.Sc. in MICROBIOLOGY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The ability to discover and formulate good scientific questions and investigate them both alone and in a team in an industry oriented manner is expected. The learner is also expected to participate effectively in team research, and have knowledge of ethical issues.
320	M.Sc. in PHYSICS	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The students will be able to understand the interaction between scientific theory and experimentation. They will know about a range of theoretical and experimental methods and tools within the field and understand their possibilities and limitations. A higher ability to use mathematical language and knowledge of relevant computer and simulation skills are expected.

326	M.Sc. in TEA SCIENCE	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>They will have interdisciplinary knowledge relevant to tea industry covering soil chemistry, plant pathology, agro-technology and industrial processing including blending, packaging and marketing.</p>
327	M.Sc. in ZOOLOGY	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learner will demonstrate general knowledge of basic biological principles, conduct original research in Zoology, effectively communicate scientific findings, judge the veracity and value of peer reviewed publications in Zoology. They will practice professional ethics in the conduct of animal experiment.</p>
328	M.Sc. in Food Technology	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners develop the core competence in food science involving food processing, protection, preparation, preservation, selection, distribution and utilisation of nourishing food. They get ready skills for occupational roles as nutritionist, quality manager, regulatory officer, technical brewer, Food technologist etc.</p>

335	MCA	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will have the ability to design and conduct experiments and data interpretation, to apply analytical reasoning, current tools, technologies and research to create systems for solving industry and service sector oriented problems and tasks.
336	M.PHARM (PHARMACEUTICS)	PG	The programme is formulated following CBCS structure with a combination of disciplinary core	The learner will have the knowledge of drugs and drug development, with concepts and processes of drug discovery.
337	M.PHARM (PHARMACOGNOSY)	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learner will have the knowledge of medicines derived from natural sources, cultivation of medicinal plants, modern analytical techniques, with extensive knowledge of laboratory methods and techniques, phytochemistry and biogenetics etc. that would open host of career opportunities.
306	Master of COMMERCE	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	Apart from developing research competence the learners will have the necessary knowledge and skills for being Accountant, banking professional, Data analyst, and investment consultant?

310	M.A./M.Sc. in GEOGRAPHY & APPLIED GEOGRAPHY	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will demonstrate proficiency in knowledge of essential concepts of physical and human Geography including human-environment and nature-society interactions. They will exhibit the knowledge of tools including spatial statistics, cartography, GIS and GPS. They will have the expertise to undertake Environment Impact assessments of developmental projects.
302	M.A. in BENGALI	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will demonstrate the mastery of the Bengali language by detailing the development and current practices of literary studies, rhetoric, criticism etc. they will have the ability to critique the dominant critical theories, methodologies and practices in the field, conduct research and teach effectively.
308	M.A. in ECONOMICS	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learners will have extended abilities in many areas such as econometrics, developmental economics, models of consumer and farm theory, fiscal and monetary policy etc. They will have skills of critical thinking, and communication skills.

309	M.A. in ENGLISH	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will demonstrate the mastery of the English language and literature by detailing the development and current practices of literary studies, rhetoric, criticism etc. They will have the ability to critique the dominant critical theories, methodologies and practices in the field, conduct research and teach effectively.</p>
312	M.A. in HINDI	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will demonstrate the mastery of the Hindi language and literature by detailing the development and current practices of literary studies, rhetoric, criticism etc. They will have the ability to critique the dominant critical theories, methodologies and practices in the field, conduct research and teach effectively.</p>
313	M.A. in HISTORY	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>They will have the ability to discuss, perceive and narrate diverse time periods, peoples, situations and societies. They will have sound knowledge of historiographical and theoretical frameworks of historical research.</p>

315	M.A. in MASS COMMUNICATION	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The students will be able to apply current communication and media theories and skills for promoting mass communication, identify the role played by social and digital media and also to demonstrate critical , analytical , research competence in the study of communications</p>
318	M.A. in NEPALI	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will demonstrate the mastery of the Nepali language and literature by detailing the development and current practices of literary studies, rhetoric, criticism etc. They will have the ability to critique the dominant critical theories, methodologies and practices in the field, conduct research and teach effectively.</p>
319	M.A. in PHILOSOPHY	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will have the ability, oral and written, to discuss the main problems of metaphysics, epistemology and ethics in depth, covering different traditions such as western and Indian.</p>

321	M.A. in POLITICAL SCIENCE	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will have mastery over current state of the discipline and adequate research competence through compulsory course on research Methodology and field work. They will demonstrate knowledge of concepts and theories relevant to social science in general and specialised areas of Indian politics, international relations and public administration in particular. They will have necessary skillset for field research and administrative works.</p>
322	M.A. in RURAL DEVELOPMENT	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will have knowledge of developmental theories and methods, developmental schemes and projects for rural development. With adequate field based and extension works they will be ready for governmental and non-governmental works in rural areas.</p>
323	M.A. in SANSKRIT	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will demonstrate the mastery of the Sanskrit language and literature by detailing the development and current practices of literary studies, rhetoric, criticism etc. They will have the ability to critique the dominant critical theories, methodologies and practices in the field, conduct research and teach effectively.</p>

324	M.A. in SOCIOLOGY	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>Students will have an understanding of sociological theories and concepts. Through field studies they will have the ability to collect and analyse data and evaluate those. They will have the ability to comprehend culture, social change, socialisation etc. The understanding of the social and cultural processes make them eligible for census operations and survey research in addition to research opportunities.</p>
325	M.A. in STRATEGIC & AREA STUDIES	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The students will have the ability to assess objectives and strategies of states and international organisations in current international al systems. They will demonstrate basic understanding of area studies on the basis of knowledge about economic, political and social forces shaping current events in an area, particularly in the Himalayan region.</p>
329	M.A. in EDUCATION	PG	<p>The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.</p>	<p>The learners will have the ability to develop leadership roles in developing effective educational environment. They will be able to apply current, credible learning theory and approaches to the assessment that indicates curriculum and programme. They will be able to process educational data and shape data driven process for educational improvement.</p>

314	LL.M.	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	The learner will have the ability to position law in terms of the value and context boundedness of time, and space,. They will have the ability to make use of legal sources through national and international databases. They will have the ability to apply skills independently.
350	M.B.A	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	Students will have a knowledge and understanding of how to; Compete successfully in a global business environment. Use business information systems properly Think critically, solve problem and be creative Use interpersonal skills in a business environment. Communicate effectively in a business environment.
354	M.Lib.I.Sc.	PG	The programme is formulated following CBCS structure with a combination of disciplinary core courses and elective courses. Under this programme students are expected to have the background of Honours graduation. They are exposed to core knowledge areas in the subject and specialised knowledge across content areas. They will know about applications, making judgements and will be endowed with abilities to continue study in a manner that is largely self-directed and autonomous.	They will have comprehensive understanding of theory and practice of library and information science. They will have ability to do research and teach the subject as well as work as librarian.
351	PGDTM	PG	The programme is sector oriented skill development programme of one year.	The learner will have the necessary knowledge and skill relevant to a managerial role in Tea Industry.
352	PGDBI	PG	The programme is sector oriented skill development programme of one year.	The learner will have the necessary knowledge and skill relevant to a managerial role in Banking.